

Lesson 1 Capitulo 5 Project  
Mi Día Especial con Familia

Objective: An elementary bilingual teacher asks you to come to her class to talk to her students about how you used to celebrate the holidays with your family. First you want your Spanish teacher to hear what you plan to say, so you decide to write it out to read to her. Be sure to include:

- where you used to celebrate most family holidays
- what you used to do
- who got together with you to celebrate
- what your favorite family holiday was
- why it was your favorite family holiday

\*\*If you do not celebrate holidays, then write your essay about a special event you used to enjoy with your family, like a vacation you took, a family tradition you used to honor, or a place you used to go to with your family. Use all of the same criteria in these instructions in your essay.

Requirements:

Write an essay, 1-2 paragraphs long and 10-15 sentences total. Make sure you write at least 5 sentences that answer all the items above. Be sure to use the 5 verb structures you have learned so far—reflexive verbs, present progressive verbs, present tense, preterite tense or imperfect verbs.

Remember the following:

- \* You MUST use vocabulary from the course and text to show me that you learned and mastered the material.
  - \* Watch your grammar and tense in your sentences.
  - \* Each sentence must have at least have a subject and verb. Remember to properly conjugate your verb in the correct tense and that subjects and verbs must agree, as well as nouns, adjectives and articles.
  - \* Finally, it must be completely done in complete sentences in Spanish. Accent marks, tildes, and any upside down question marks or exclamation points also count towards your score. I am assessing you & your skill level, not the skill level of a translator/dictionary. Use the KISS method: Keep It Simple, Sweetie!
- Once you have completed your essay, attach your document below (click Add a File below) and click to submit.  
Good luck!

Hide Rubrics

Rubric Name: Spanish 2 Part 2 Mi Día Especial con Familia

This table lists criteria and criteria group name in the first column. The first row lists level names and includes scores if the rubric uses a numeric scoring method.

Criteria	Excelente	Bueno	Así así	Malo	Le falta	Criterion	Score
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Calidad	20 points						
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Work exceeds all expectations and shows that the learner is proud of his/her work.

-The effort that was put into this task is the best it can be by the learner. 16 points

Work was done with good effort that shows what the learner is capable of.

-It is evident that time was put into this presentation. 14 points

Work is done with fair effort, but the quality is still not what the learner is capable of.

12 points

Work is done with little effort; quality is poor and little time was spent on the final product.

-It is evident that the work was rushed.

0 points

Work is incomplete

/ 20

¿Cómo se desarrolla el ensayo? 20 points

The essay is orderly & covers all aspects of the celebrated holiday or family tradition with great detail.

16 points

The essay is orderly & covers all aspects of a the celebrated holiday or family tradition.

14 points

The essay is somewhat orderly but lacks some aspects that were part of the celebrated holiday or family tradition.

12 points

The student presents information randomly or much of the celebrated holiday or family tradition is missing.

0 points

The essay lacks over half the requested information or does not make sense as written.

/ 20

Vocabulario 20 points

Extensive use of targeted vocabulary from text & course 16 points

Above average use of targeted vocabulary from text & course 14 points

Some use of targeted vocabulary from text & course 12 points

Minimal use of targeted vocabulary from text & course 0 points

Fails to use targeted vocabulary from text & course

/ 20

¿Cómo se usa el idioma? 20 points

The student exhibits an engaging and rich use of the language. The student expresses content in context exceedingly well and shows mastery of sentence structure and syntax. 5 types of verb structure and tenses are used correctly. No errors were found.

16 points

The student exhibits an engaging and rich use of the language when producing simple sentences but makes errors when attempting to be more creative with the language. 5 verb tenses are used correctly. Less than 5 errors were found.

14 points

The student is mostly correct with their use of the language but lacks consistent correct sentence structure. At least 4 verb tenses are used correctly. 5-8 errors found.

12 points

The student uses limited and repetitive vocabulary and sentence structure. Many contextual and grammatical errors found. Less than 4 verb tenses are used correctly. More than 9 errors found.

0 points

Less than 3 verb tenses are used correctly. More than 15 errors found.

/ 20

¿Cómo se usa el pretérito vs. el imperfecto? 20 points

The student exhibits a mastery of preterite and imperfect tenses. Uses excellent word clues in sentences with both tenses to indicate which tense should be used.

16 points

The student exhibits a skilled use of preterite and imperfect tenses. Uses appropriate word clues in sentences with both tenses to indicate which tense should be used.

14 points

The student is mostly correct with their use of the preterite vs. imperfect but lacks consistent correct sentence structure.

12 points

The student has difficulty using the preterite and imperfect where needed. Little to no word clues used in sentence.

0 points

The student does not use preterite or imperfect to properly describe past tense. Misuse interferes with meaning and flow of language.

/ 20

Rubric Total Score

Total

/ 100

Overall Score

Overall Score

A

90 points minimum

B

80 points minimum

C

70 points minimum

D

60 points minimum

F

0 points minimum

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H2 - Heading

H3 - Heading

H4 - Heading

H5 - Heading

H6 - Heading

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